A Little News

This Week...

We embraced the rain!

Standards Met: Social & Emotion, Science & Environment
The precipitation welcomed us all as we arrived at school this week. Children were challenged to undress and redress as the moody weather shifted between sunny, cloudy, and rainy. The sand was perfect for making castles and kids were inspired to make watery potions.
We explored the basketball courts!

**Standards Met:** Social & Emotional Development; Social Studies

This week, during explore time, we walked to the South side of the park to the basketball courts. At the courts we drew with chalk and inventive chase games that utilized the court lines. Children showed off their letter writing skills and collaborated to draw rocket ships, animals, and obstacle courses.

We continued to build friendships!

**Standards Met:** Social & Emotional Development; Social Studies

This week, as we became more familiar with each other’s names, kids were more comfortable inviting others to play. During work time kids raced, cooked, cared for babies and built sand castles together.

We discussed the arrival of fall!

**Standards Met:** Science; Cognitive Development

In small groups, we discussed Autumn! Then, we explored the park, looking for signs of fall - including leaves and seeds. Some children decided to lay out all of their findings and count and compare them. Others sorted them by type.

Other Highlights

- Sleeping Bears - large group game
- Moving our bodies in patterns across the park
- PLAY DOUGH!
- Our family potluck - thanks, everyone, for coming!

[SEE MORE PHOTOS ON OUR FACEBOOK PAGE]
**Next Week...**

We will dive into an exploration of autumn and all it has to offer. This will include exploring and doing a harvest in the garden and preparing it for Fall planting. We will also be doing some number and letter activities.

*Objectives to be met:* Science, Cognitive Development, Literacy & Language Development, and Mathematics!

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**Reminders...**

*Drop Off is at 8:30, no earlier!*

Thanks for respecting our policies and our crucial last few minutes of set up time!

*Sign-In*

We have two sign-ins in the classroom! One is for the children and one is for the grown ups. If your child does not want to sign in their name, that’s okay! Additionally, even the tiniest scribble or a mark lets us know that they have found their name and are on their way to writing. Please do not sign in for your child- we want to honor their pace and follow their leads on writing! Please DO sign in on the paper sheet on the higher table. Thanks!

*Big breakfasts recommended!*

With all the fresh air, our students have been very hungry. Many have not been able to wait to eat until our Lunch at 10:00. Encourage your preschooler to have a big breakfast full of healthy fats and protein!

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**Resource of the Week**

At Tiny Trees, we use the Teaching Strategies GOLD system to measure learning and plan for each child’s experiences at school. Here is a little bit about the system.

[http://rmdc.net/assets/gold_family_flyer.pdf](http://rmdc.net/assets/gold_family_flyer.pdf)

All of our 5 day per week children will have a digital account, where we will compile our observations of your child and compare it to preschool-level standards. Our part-time students will also be assessed and planned for using a modified version of Teaching Strategies GOLD.
BONUS: Our favorite book right now? Secret Pizza Party by Adam Rubin