

Curriculum

We use the HighScope Curriculum, which is an emergent curriculum, as the framework for building what we do each day. As teachers, we will be focusing on the interests of our students, what is happening in the natural world, and the social-emotional needs of our classroom community when we create our lesson plans. As teachers, we are committed to providing an anti-bias curriculum, honoring our natural world, and the Indigenous communities whose lands our classroom is located on, as well as creating an anti-racist classroom community.

We are happy to talk with our families about how this work is taking place in our classroom and encourage our families to ask questions. Reviewing the Family Handbook section on About Tiny Trees (p.5) and visiting the Tiny Trees Web page to see some of the ways this being done in the classroom and across Tiny Trees as a whole is a great starting point. We will also be sharing resources with our families throughout the school year and please reach out to us if you are looking for a particular resource.

Our Daily Routine

Each day, we aim to follow a consistent routine to ensure the success of your preschooler. Here is an idea of what our schedule might look like. As the students settle in we will start to add special days like “Dubble Work Time” and “All Day Hikes”. Please note that the routine may be adjusted based on the needs of our students.

- **Home to School Transition:** Daily Health Screening and the start of school day routine for students (backpack away, handwashing, and our student sign in activity (8:15 to 8:30).
- **Greeting Time:** Children read books or other provided activity until we start our class greeting and learn about the day via our Message Board.
- **Planning Time:** Children make a plan with their small group teacher for how they will spend their work time.
- **Work Time:** Children execute their plans, working in any of the areas of the classroom.
- **Recall Time:** Teachers and children discuss the children's experiences during work time.
- **Small Group Time:** Students participate in a planned activity in their small groups, ranging from art to exploring to obstacle course making.
- **Lunch Time:** Packed from home & usually eaten in the classroom. Students will wash their hands before and after eating lunch.
- **Hike Time:** We hike to and explore an area of the park.
- **Large Group Time:** We participate in a large group activity, often involving movement and music. This time focuses on building fellowship and community within our classroom.
- **Snack Time:** Packed from home & usually eaten in the classroom. As our explorations extend into the park, we may take our snack with us for a trail picnic. Students will wash their hands before and after snack
- **Departure:** Families arrive to pick up students, students gather belongings to head home and a teacher will bring students to their families (12:05-12:15 PM).